

**Curriculum Overview for  
Parents**



Term: Summer 1  
Year: 3 and 4  
Teacher/s: Mrs Hobbins, Mrs Taylor and Mrs Rudd-Walters  
Theme: Can you design, create and evaluate?

English	Computing	RE
<p>Discussion Text</p> <p>Suspense Story</p>	<p><u>Unit 3.3 Spreadsheets</u></p> <p>Creating pie charts and bar graphs</p> <p>More than, less than and spin button tools</p> <p>Advanced mode and cell addresses</p>	<p><u>Teachings &amp; Authority - Why is the Guru Granth Sahib so important for Sikhs?</u></p> <p>To understand who Guru Nanak is and why he is so important to Sikhs.</p> <p>To understand Sikhs religious beliefs</p> <p>To understand what Guru Granth Sahib is and why it is important.</p> <p>To learn where Sikhs worship and its features.</p> <p>To learn and understand what the 5ks are and what the Sikh symbol means.</p>
Maths	History/Geography	Music
<p><u>Year 3</u></p> <p>Unit 9: Mass</p> <p>Unit 10: Capacity</p> <p>Unit 11: Fractions</p> <p>Unit 12: Money</p> <p>Unit 13: Time</p> <p><u>Year 4</u></p> <p>Unit 8: Fractions</p> <p>Unit 9: Fractions</p> <p>Unit 10: Decimals</p> <p>Unit 11: Decimals</p>	<p><u>Why are rainforests important?</u></p> <p>Where in the world are tropical rainforests?</p> <p>What is the Amazon rainforest like?</p> <p>Who lives in the rainforests?</p> <p>How are rainforests changing?</p> <p>How is our local woodland used?</p>	<p><u>Jazz</u></p> <p>Sing and clap a syncopated rhythm for a ragtime style song</p> <p>Improvise a call and response</p> <p>To scat sing using the call and response format</p> <p>Create a jazz motif.</p> <p>Adapt a familiar tune using jazz rhythms.</p>
Science	DT	PE

<p><u>Electricity</u></p> <p>Classify and present data, identifying common appliances that run on electricity.</p> <p>Identify circuit components and build working circuits.</p> <p>Investigate whether circuits are complete or incomplete.</p> <p>Investigate which materials are electrical conductors or insulators</p> <p>Explain how a switch works in a circuit, build switches and report my findings.</p> <p>Discuss and solve problems about electricity using reasoning skills.</p>	<p><u>Fastening</u></p> <p>Evaluating fastenings</p> <p>Designing my book sleeve</p> <p>Paper mock-up and preparing fabric</p> <p>Assembling my book sleeve</p>	<p>Year 3 Athletics</p> <p>Year 4 Swimming</p>
PSHE	French	Other Information and Dates
<p><u>Economic well being</u></p> <p>Spending choices</p> <p>Budgeting</p> <p>Money and emotions</p> <p>Jobs and careers</p> <p>Jobs for me</p>	<p><u>Colourful creatures</u></p> <p>Use questions to make requests.</p> <p>Use numbers to calculate amounts of money in French.</p> <p>Create descriptive sentences.</p> <p>Give opinions using singular nouns.</p> <p>Use familiar spoken and written language for practical communication.</p>	<p>Wednesday 24th April - Swimming will continue for year 4</p> <p>Friday 26th April - School Photos</p>
Thrive	Homework	
<p><u>Opal Class</u></p> <p>Playing board games</p> <p>Play charades</p> <p>Role playing</p> <p>Circle time - getting on and falling out</p> <p><u>Garnet Class</u></p>	<p>Spellings and Maths</p> <p><u>Creative Homework</u></p> <p>To create a rain forest picture either using crayons or a collage. To research the different animals from the rainforest or find out about</p>	

What makes me special? Working together - what is a team Circle time - expressing my feelings Being considerate to others - how does that make you feel?	deforestation. You could make a 3D model of an animal or a scene. Use your imagination.	
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### Year 3 and 4 Summer 1

Dear Parents/Carers,

Next half term we will be looking at the question: Can you design, create and evaluate? This is a design technology unit and the children will be making a book sleeve.

#### Other information

PE will be a mixture of both outdoor and indoor on a Tuesday and Wednesday (year 3), so please ensure that there is suitable kit, including footwear, in your child's bag.

PSHE will focus on economic well being, as detailed above. If you would like further clarification, please contact us on Dojo.

We will be using a homework book next term. This will be instead of using Google Classroom and is based on feedback from parents. Homework will be given out and marked on a Thursday and spellings are also in the homework book.

Any questions, please send a Dojo to your class teacher.

Thank you,

Mrs Hobbins-Garnet

Mrs Taylor and Mrs Rudd-Walters-Opal