

**St Laurence CofE Primary School Early Years Curriculum (EYFS) Risk Assessment**  
**(to be read in conjunction with general hazards risk assessment)**

Name(s) of Assessor(s): Louise O'Boyle EYFS Lead  
Joanne Suiter HLTA

Date of assessment: 1.09.23  
Revised

Location: Early Years Foundation Stage

Review Date: 1.09.24

What are the hazards?	Who might be harmed and how?	What are you already doing?	Do you need to do anything else to manage this risk?	Action by whom and when?	Completed
General environment hazards	Staff and pupils may incur trapped fingers, cuts, bruises, burns, scalds, restricted breathing	<ul style="list-style-type: none"> <li>• Daily inspections carried out.</li> <li>• Pupils are supervised.</li> <li>• Doors assessed for finger trap potential with guards in place as required.</li> <li>• No hanging cords on blinds and curtains.</li> <li>• Staff hot drinks are managed to ensure inaccessible to pupils and pose no scald risk.</li> <li>• Any hazardous areas e.g. heat sources are gated to prevent access by pupils.</li> <li>• Low level glazing to be safety glass.</li> <li>• Mirrors are safely and sensibly located and secured.</li> </ul>	Hanging blind cords are tied securely with brackets.		

		<ul style="list-style-type: none"> <li>• Lighting is sufficiently protected from potential breakage (covers on fluorescent tubes etc.)</li> <li>• RM kept in another classroom away from the class. RM on a part-time timetable at present- See full risk assessment</li> </ul>			
Slips, trips and falls	Staff and pupils may trip, slip on toys and resources resulting in bruises, sprains etc.	<ul style="list-style-type: none"> <li>• All staff are aware of the likelihood of items on the floor due to the nature or provision.</li> <li>• Where possible activities are grouped to maintain clear walkways.</li> </ul>	<p>Wet floor signs are displayed immediately when slip hazards occur.</p> <p>Slip hazards are mopped up immediately.</p> <p>Children are reminded to pick up their coats and bags from the floor when they have fallen.</p>		
Moving and handling	Staff may incur sprains and strains from lifting pupils	<ul style="list-style-type: none"> <li>• Staff encourage pupils to be as independent as possible to minimise the need to lift.</li> <li>• Staff must make sensible judgements and only lift a pupil where there is no other option.</li> </ul>			
Falls from height	Pupils may incur injury from falling from play equipment	<ul style="list-style-type: none"> <li>• Play equipment conforms to relevant standards and is on safety surfaces where required, adequate.</li> <li>• Mats and padding to be used as appropriate.</li> </ul>	<p>Children know not to climb onto any school furniture.</p> <p>All children's resources are within reach and they do not have to climb.</p> <p>Children are told not to climb past a certain point when playing with construction items.</p>		

		<ul style="list-style-type: none"> <li>• Pupils are supervised at all times when using play equipment.</li> <li>• Play equipment suitable for age group and ability of pupils using it.</li> <li>• Separate assessment for fixed outdoor play equipment.</li> <li>• Chairs are stored in stacks of five or less, pupils instructed not to climb on chairs and furniture.</li> </ul>			
Electricity	Pupils may incur electric shock if manage to gain access to unused plug sockets and insert items	<ul style="list-style-type: none"> <li>• Pupils have dangers explained to them.</li> </ul>			
<b>Food/Drink preparation</b> Storage of Milk/fruit items Temperature checks Allergies/food intolerances	Pupils may be incur injury or ill health due to cross contamination, food poisoning, allergies, choking	<ul style="list-style-type: none"> <li>• Dates are checked on milk cartons to ensure they are in date prior to being given to the pupils</li> <li>• Food is prepared and served in line with Schools Food Trust guidance and National Nutrition standards.</li> <li>• Fruit items are washed thoroughly</li> <li>• Good hand hygiene in place</li> </ul>			

		<ul style="list-style-type: none"> <li>• High levels of cleanliness maintained</li> <li>• Staff employed to prepare food are trained in food hygiene</li> <li>• Food/equipment stored separately for those with allergies/special diets</li> <li>• Microwaves only to be used by an adult. Children never left without supervision. Children never given anything to eat/drink straight from a microwave.</li> </ul>			
<b>Kitchen Activities</b> Cookery Activities	Staff or pupils may incur cuts or burns through contact with sharp utensils of hot surfaces, liquids etc	<ul style="list-style-type: none"> <li>• Close supervision is maintained throughout activity, access to kitchen areas restricted.</li> <li>• Distance hot containers are moved is kept as short as possible</li> <li>• Access to control knobs restricted</li> <li>• Cooker hob and oven switched off and isolated at the end of the session.</li> <li>• Good housekeeping is maintained.</li> <li>• Oven gloves available and used.</li> </ul>	<p>We teach the children how to handle and use equipment correctly and safely when cooking.</p> <p>Direct supervision with a small group of children.</p> <p>We ensure the children have followed hygiene rules.</p>		

		<ul style="list-style-type: none"> <li>Sharps/utensils kept in a secure place when not in use.</li> </ul>			
<b>Use of Play Equipment</b> Broken play equipment, sharp edges etc. Bikes, trikes and four wheelers Assembly and use of climbing frame Barrel Rocker Slide (Site specific equipment to be inserted here)	Staff and pupils may incur injury such as cuts and bruises from contact with sharp edges and knocks and bumps	<ul style="list-style-type: none"> <li>Equipment maintained in accordance with manufacturer's instructions and checked daily for hazards.</li> <li>Staff ensure pupils are competent to use the equipment</li> <li>Staff ensure pupils are clear about the expectations and routines for using wheeled toys.</li> <li>Worn hand grips and pedals are replaced where possible</li> <li>Equipment not to be used in inclement weather (e.g. rain, snow or is ice)</li> <li>Play equipment conforms to relevant standards and is on safety surfaces where required.</li> <li>Pupils are not allowed to use equipment unless under supervision.</li> <li>Access to equipment controlled.</li> <li>Storage area's secured when not in use.</li> </ul>	If hazards occur we section off areas and remove equipment where necessary. Children are told verbally to refrain from these and dangers explained to them. Adults will keep an eye on that particular area.		
<b>Use of sand pit and water play</b>	Staff and pupils may incur irritation of eyes from sand particles, ill	<ul style="list-style-type: none"> <li>Pre session check of external sand for litter, animal faeces, sharps etc.</li> </ul>			

	<p>health from contact with contaminated sand or water</p> <ul style="list-style-type: none"> <li>• Safe disposal of litter (e.g. sharps, glass animal faeces).</li> <li>• Play grade sand is only used.</li> <li>• Pupils supervised at all times.</li> <li>• Rules are in place regarding the number of pupils allowed to play in the sand.</li> <li>• Pupils are reminded there is no throwing and flicking of sand.</li> <li>• Pupils are reminded not to put sand in their mouths.</li> <li>• Area around the equipment is regularly swept and mopped.</li> <li>• Any water spillages are dealt with immediately</li> <li>• Staff and pupils wear appropriate footwear.</li> <li>• Water is changed daily.</li> <li>• Pupils hands washed immediately after sand activities.</li> </ul> <p><b>Indoor</b></p> <ul style="list-style-type: none"> <li>• Local risk assessment should determine the required frequency to change sand; as a minimum sand should be replaced termly and after gross contamination.</li> </ul> <p><b>Outdoor</b></p>			
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		<ul style="list-style-type: none"> <li>Local risk assessment should determine the required frequency to change sand; unless risk assessment has identified otherwise, as minimum sand should be replaced annually and after gross contamination.</li> <li>Outdoor sandpit is covered when not in use</li> </ul>			
<b>Infection control</b>	Staff are more likely to be exposed to offensive or infectious bodily fluids and may contact ill health conditions	<ul style="list-style-type: none"> <li>Suitable areas provided for changing and cleaning up pupils as required.</li> <li>Natural ventilation available.</li> <li>Disposable gloves and aprons available.</li> <li>Hot water and detergent for hand washing are available.</li> <li>Offensive waste bagged and placed in appropriate bins, external bins available.</li> <li>Contaminated clothes bagged and sent home with parents for washing.</li> </ul>			
<b>Contact with animals</b>	Staff and pupils may incur allergies, be exposed to infectious disease or bites	<ul style="list-style-type: none"> <li>Staff know of any allergies to pupils that parents/carers have identified.</li> </ul>	Refer to more detailed academy risk assessment		

		<ul style="list-style-type: none"> <li>Only animals used to being handled are brought into setting with the owner/carer /provider.</li> <li>Staff and pupils wash hands after contact with animals. CLEAPSS and HPA guidance followed regarding keeping animals and animals visiting childcare settings.</li> </ul>			
<b>Outdoor Activities (hazards not identified elsewhere)</b>	Staff and pupils may incur ill health from contact with biological hazards from litter, sharps, animal faeces, drains, poisonous plants/berries; injury from contact with moving vehicles,	<ul style="list-style-type: none"> <li>Adequate supervision of pupils at all times.</li> <li>Drains are suitably covered and are tamperproof.</li> <li>Pre-session sweep of area.</li> <li>Safe disposal of litter (e.g. sharps, glass animal faeces).</li> <li>Grounds inspected regularly to ensure no plants/shrubs which may produce poisonous berries/ be poisonous.</li> <li>Pupils hands washed immediately after outdoor activities.</li> </ul>			

Signature of Senior Leadership Team:			Date:		
Date review required: Sept 2024	Date review required:	Date review required:	Date review required:	Date review required:	