

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£ 17680
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17680

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	68%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17680		Date Updated: July 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p><b>Employ ESSP Coach</b> Children participate in high impact physical activity in their PE lessons. Children are encouraged to take leadership or volunteer roles that support physical activity within the school every day. <b>Tuesday from 9-4.15</b></p> <p><b>PE Coordinator</b> - Year 5 and 6 classes taught by PE coordinator for 1 hour per week.</p> <p>Extra PE sessions and experiences planned throughout the year. ( See Key Indicator 4, KP4)</p>		<p>Clearly sequenced lessons planned and taught. Planning from imoves used and linked to the progression documents that the PE coordinator has developed.</p> <p>Year 5 and 6 benefitting from quality PE weekly.</p> <p>See Key Indicator 4 for examples of extra provision.</p>		£9900	<p><i>See assessment grids for impact of lessons and clear progression through the year.</i></p> <p><i>% of children accessing extra sessions shown in KP4</i></p>
Sustainability and suggested next steps:					
<p><i>We will continue to employ a coach from the Erewash School Sports Partnership.</i></p>					

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Employ ESSP Coach</b></p> <p>Children participate in high impact physical activity in their PE lessons. Children are encouraged to take leadership or volunteer roles that support physical activity within the school every day. <b>Tuesday from 9-4.15</b></p>	<p>PH (Sep 22') To meet with the coach to organise a timetable for the day and promote Yr 6 to apply to be mini leaders.</p> <p>Sports Teacher to come into school every Tuesday and deliver 3 infant class and 2 junior class PE Lessons (Supported by the teacher and TA's). A weekly lunchtime club for the whole school.</p> <p>Leads meetings with the Sports Ambassadors and mini leaders to develop lunch time active play. Encourage Pupil Premium and SEN to participate.</p> <p>School council questionnaire on children's favourite sports</p>	<p>Included in costs to employ coach (indicated above)</p>	<p><i>Attendance at clubs has increased.</i></p> <p><i>Extra provision activities have increased in frequency, compared to 2021-2022. (See information in Key Indicator 4)</i></p> <p><i>In school the children have taken part in a variety of sports.</i></p> <p><i>See assessment grids for progression/attainment.</i></p>	<p><i>Continue to prioritise attendance of disadvantaged children.</i></p> <p><i>Purchase an extra 6 week block of coach support from ESSP to use with disadvantaged children. We will also target children, who we feel will benefit from being more active.</i></p>
<b>Identify sports coaches/leaders of the future</b>	When training opportunities are put into place identified children can attend sports ambassador training	Included in costs to affiliate with ESSP.	<i>10 girls attended This Girl Can training. This increased their confidence to lead sports</i>	<i>Increase attendance at This Girl Can Training .</i>





			Staff have received the training from the PE lead. Children have benefitted from better lessons.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>ESSP coach or coaches from other companies</b> to broaden activities/sports taught during lessons and at after school clubs	Pupil premium and Send children given priority if apply to attend KS2 after school clubs.  ESSP to provide after school clubs such as: Boxercise, OAA, Balance Bikes, cricket	ASC on Tuesday included in cost to employ ESSP coach.  6 week full day of DCCC coach - £650	<i>Attendance at clubs -all clubs were oversubscribed, they are very popular. In the Spring and Summer terms we have had 2 clubs a week running.  The clubs have offered a range of sports.</i>	<i>We will continue to provide a range of ASCs, festivals and competitions through our partnership with ESSP.</i>



<p><b>A wider variety of equipment</b> to be available for PE lessons and lunchtimes.</p>	<p>staff.</p> <p>Purchase new equipment for use during PE lessons and at lunchtimes.</p>	<p>£1650</p>	<p><i>leave for secondary school.</i></p> <p><i>List of equipment purchased -</i>  <i>2x badminton nets</i>  <i>30x footballs</i>  <i>3x football goals</i>  <i>5x football targets</i>  <i>4x obstacle tunnels</i>  <i>4x bean bag targets</i>  <i>1x large jenga set</i>  <i>1x large noughts and crosses set</i></p>	<p><i>they transition into the juniors.</i></p> <p><i>We will continue to regularly audit our equipment and purchase equipment.</i></p>
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p><b>Subscription to Erewash School Sports Partnership (ESSP) (Silver package)</b></p> <p>Membership to the partnership allows for children attending all Erewash sports festivals and competitions.</p> <p>To give children the opportunity to take part in inter school competition</p>	<p>To attend CPD courses organised by ESSP. GS to organise and provide inter school competitions and festivals and children across school.</p> <p>If necessary, use coaches to attend festivals and competitions</p>	<p>£2,200</p> <p>£560</p>	<p><i>Festivals and competitions attended;</i>  <i>Football x2, multi sports for KS1 and KS2, dodgeball, gymnastics, Ball Skills for KS1 and KS2, racquet sports festival</i></p> <p><i>This resulted in an increase in the number of children being able to attend events.</i></p>	<p><i>Continue to attend festivals next year. We have already signed up to a range of festivals and competitions for 23/24.</i></p>
		<p>Total - £17650</p>		

Signed off by		
Head Teacher:	Mrs Ronni Barker	
Date:	12.07.23	
Subject Leader:	Mr Peter Hallam	
Date:	12.07.23	
Governor:	Mr Alistair Langton	
Date:	12.07.23	